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<th>Months</th>
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<td>September</td>
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<td><strong>Unit One</strong>: Ancient Civilizations</td>
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<td>Listen &amp; Consider: Getting Started</td>
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<td>Let’s hear it</td>
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<td>Grammar Explorer I: The Use of Articles</td>
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<td>Grammar Explorer II: had to/ used to/ were able to</td>
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<td>Vocabulary Explorer</td>
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<td>Think, pair, share: Giving a talk about changes in lifestyles</td>
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<td>Grammar Explorer I: Comparatives &amp; Superlatives of quantifiers</td>
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<td>Pronunciation &amp; Spelling: spelling rules/ final « ed »/ pronunciation of « ch »</td>
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<td>After listening: a short historical account of the development of Western Civilization</td>
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<td>B. Reading &amp; Writing: Before reading/ As you read</td>
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<td><strong>Unit Two</strong>: Ethics in Business</td>
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<td>Listen &amp; Consider:</td>
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<td>Getting started/ Let’s hear it</td>
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<td>Grammar Explorer I: Conditional statements (type 1)</td>
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<td>Grammar Explorer II: Expressing wish/ it’s high time/ it’s about time+ past</td>
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<td>Grammar Explorer III: Asking for/ giving advice</td>
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<td>Think, pair, share: Writing a short public statement saying how to fight fraud &amp; corruption</td>
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<td>Getting started/ Taking a closer look</td>
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<td>After listening: Asking for / giving opinions</td>
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<td>Saying it in writing: Writing an argumentative speech</td>
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<td>Winter Holidays</td>
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<td><strong>Unit Three : Education</strong></td>
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<td>Listen &amp; Consider: Getting started / Let’s hear it</td>
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<td>Grammar Explorer III: Expressing wish (review)</td>
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<td>Grammar Explorer IV: Advice/ obligation (review)</td>
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<td>Think, pair, share: composing &amp; reciting a wish poem</td>
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<td><strong>Read &amp; Consider</strong>: Getting started / Taking a closer look</td>
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<td>Grammar Explorer II: comparatives of adjectives</td>
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<td>Grammar Explorer IV: passive voice (review)</td>
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<td>Pronunciation &amp; Spelling : Word Stress/ stress shift / final”s</td>
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<td>Think, pair, share: Describing my school</td>
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Teacher: Principal/Vice Principal: Inspector: