# FIRST ENGLISH EXAM 2<sup>nd</sup> Year Sc Ex/M/MT

Part One: Reading	(15 points)
Comprehension:	(08 points)

Read the text carefully and do the activities

The Norwegian Nobel Peace Prize Committee has decided that the Nobel Peace Prize for 2015 is to be awarded to the Tunisian National Dialogue Quartet for its decisive contribution to the building of a pluralistic democracy in Tunisia in the wake of the Jasmine Revolution of 2011. The Quartet was formed in the summer of 2013 when the democratization process was in danger of collapsing as a result of political assassinations and widespread social unrest. It established an alternative, peaceful political process at a time when the country was on the brink of civil war. It was thus instrumental in enabling Tunisia, in the space of a few years, to establish a constitutional system of government guaranteeing fundamental rights for the entire population, irrespective of gender, political conviction or religious belief.

The Arab Spring originated in Tunisia in 2010-2011, it quickly spread to a number of countries in North Africa and the Middle East. In many of these countries, the struggle for democracy and fundamental rights has come to a standstill or suffered setbacks. Tunisia, however, has seen a democratic transition based on a vibrant civil society with demands for respect for basic human rights.

The Quartet paved the way for a peaceful dialogue between the political parties and the authorities and helped to find consensus-based solutions to a wide range of challenges across political and religious divides. The broad-based national dialogue that the Quartet succeeded in establishing countered the spread of violence in Tunisia and its function is therefore comparable to that of the peace congresses to which Alfred Nobel refers in his will.

Tunisia faces significant political, economic and security challenges. The Norwegian Nobel Committee hopes that this year's prize will contribute towards safeguarding democracy in Tunisia and be an inspiration to all those who seek to promote peace and democracy in the Middle East, North Africa and the rest of the world. More than anything, the prize is intended as an encouragement to the Tunisian people, who despite major challenges have laid the groundwork for a national fraternity which the Committee hopes will serve as an example to be followed by other countries.

Oslo, 10 October 2015 www.nobelpeaceprize.org

1.	Write	letter	that	corresponds	to	the	right	answer
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The text is:

a. a report

**b**. a web article **c**. a newspaper article

# 2. Are these statements true or false? Write T or F next to the letter corresponding to the statement.

- **a.** The Quartet efforts started before the Jasmine Revolution.
- **b.** The Arab Spring had made the same consequences in the entire Arab world.
- **c.** The Tunisian National Dialogue Quartet is not a political party.
- **d.** The main purpose for rewarding Tunisian Quartet is to encourage their efforts for peace.

## 3. Answer the following questions according to the text.

- a. Why was the Tunisian National Dialogue Quartet given the Nobel Peace Prize 2015?
- **b.** Why did some Arab countries witness a standstill or suffered setbacks?
- c. What is the common idea that the Tunisian Quartet shares with Alfred Nobel.
- d. Was it easy for Tunisian people to regain their national fraternity after the Jasmine Revolution?

## 4. What or who do the underlined words in the text refer to?

**a**. **It** (§1)

**b**. **it** (§2)

c. his (§3)

**d.** which (§4)

#### 5. in which paragraph it is mentioned that:

- The Aftermath of the Arab Spring was not similar in Arab countries.

**Text Exploration:** (07 points)

#### 1. Find in the text words whose definitions follow:

- **a**. A group of four people or things.  $(\S 1)$  = Quartet
- **b.** Energetic and active.  $(\S 2)$  = vibrant
- **c.** Difficulties and obstacles. (§3) = challenges
- **d.** A model to be imitated. ( $\S4$ ) = an inspiration

2. Complete the chart as shown in the example:

	Verb	Noun	Adjective
Example	to attract	attraction	attractive
			free
			modern
			large

#### 3. Rewrite sentence (b) so that it means the same as sentence (a).

- A) a. Many efforts for peace have been made by the Nobel Peace Prize winner.
  - **b.** the Nobel Peace Prize winner .....
- **B)** a. Nobel Peace Prize Committee had declared the winner's name.
  - **b.** The winner's name
- **C) a.** We will have to respect the decision of the Committee
  - **b.** the decision of the Committee.

### 4. Ask questions which the underlined words answer

- a. The Quartet was formed in the summer of 2013.
- **b.** The Arab Spring originated in **Tunisia**.
- c. The Quartet paved the way for a peaceful dialogue between the political parties.

### 5. Classify the following words according to the pronunciation of the final "s"

duties - troops - wars - weapons - rights - houses

/s/	/z/	/iz/

**Part Two: Written Expression** Choose one of the following topics: (05 points)

#### **Topic One:**

Using the following notes, write a composition of 80 to 120 words on how to live in peace.

- Solving problems peacefully with negotiation.
- Wars are destructive.
- Democracy, freedom, Equality, Justice and brotherhood between people.
- Spreading of peace principles.
- Spending money on housing, healthcare, education, and food rather than spending them on massive destruction weapons.

#### **Topic Two:**

Write a composition of 80 to 180 words on the on the following topic:

- Who do you suggest as a candidate for Nobel Peace Prize next year?
- What are the efforts he/she has made or still making for peace?

Part One: Reading **Comprehension:** 

(15 points) (08 points)

1.

The text is:

- **b.** a web article (0.5)
- 2. Are these statements true or false? Write T or F next to the letter corresponding to the statement.
  - **a.** F (0.5)
  - **b.** F (0.5)
  - **c.** T (0.5)
  - **d.** T (0.5)

3.

- a. for its decisive contribution to the building of a pluralistic democracy in Tunisia in the wake of the Jasmine Revolution of 2011. (1)
- **b.** Because of the struggle for democracy and fundamental rights. (1)
- **c.** the peace congresses. (1)
- **d**. No, It wasn't easy. (1)

4.

**a**. **It** (§1) = The Quartet (0.25)

**b.** <u>it</u> (§2) = The Arab Spring (0.25)

c.  $\underline{\mathbf{his}}$  (§3) = Alfred Nobel (0.25)

**d.** which ( $\S4$ ) = national fraternity (0.25)

**5. in** §2 (0.5)

## **Text Exploration:**

(07 points)

**a**. Quartet (0.25)

**b.** = vibrant (0.25) **c.** Challenges (0.25)

**d.** inspiration (0.25)

2.

Verb	Noun	Adjective
<b>To free</b> (0.25)	freedom	Free (0.25)
To modernize(0.25)	modernization(0.25)	modern
To enlarge(0.25)	enlargement(0.25)	large

- 3. Rewrite sentence (b) so that it means the same as sentence (a).
  - A) b. The Nobel Peace Prize winner has made many efforts for peace. (0.5)
  - **B)** b. The winner's name had been declared by Nobel Peace Prize Committee. (0.5)
  - C) b. the decision of the Committee will have to be respected by us(0.5)
- 4. Ask questions which the underlined words answer
  - **a.** In which summer was the Quartet formed? (0.5)
  - **b.** Where did the Arab Spring originate? (0.5)
  - **c.** Who paved the way for a peaceful dialogue between the political parties? (0.5)
- 5. Classify the following words according to the pronunciation of the final "s"

/s/	/z/	/iz/
troops (0.25)	wars(0.25)	duties(0.25)
rights(0.25)	weapons(0.25)	houses(0.25)

Part Two: Written Expression

(05 points)