

The Annual Schedule

Level & Stream: 3rd Scientific Stream

<i>Months</i>	<i>Weeks</i>	<i>Content</i>	<i>Progression</i>
	2	Diagnostic Evaluation	
September	3	Unit One : Ethics in Business Listen & Consider : Getting Started Let's hear it	04,16%
	4	Grammar Explorer I : Conditional statements (type 1) Grammar Explorer II :Expressing wish/ it's high time/ it's about time+ past Grammar Explorer III : Asking for/ giving advice	08,33%
October	1	Vocabulary Explorer Pronunciation & Spelling : Pronunciation of words ending in « ics » Think, pair, share : Writing a short public statement saying how to fight fraud & corruption	12,50%
	2	Read & Consider : Getting started/ Taking a closer look Grammar Explorer I : Expressing cause & effect using « so.....that », « such.....that » Grammar Explorer II :Passive voice Grammar Explorer III : Expressing obligation, necessity, prohibition, lack of obligation	16,66%
	3	Grammar Explorer IV: Reported Speech Vocabulary Explorer Pronunciation & Spelling : Word Stress/ stress shift from verb, noun to adjectives	20,82%
	4	Think, pair, share : Writing an opinion article about counterfeiting Reading & Writing : Before reading/ As you read After reading Writing Development: Writing a policy statement	25 %
		1st Term Test + Correction	
November	1	Unit Two: Advertising, Consumers and Safety Listen & Consider : Getting Started Let's hear it Grammar Explorer I : Expressing certainty, probability, possibility	29,16%
	2	Grammar Explorer II :Gerund/ing form	

	2	Vocabulary Explorer Pronunciation & Spelling : Stress/ stress shift Think, pair, share : Making a speech	33,32%
	3	Think, pair, share (sequel) Read & Consider : Getting started/ Taking a closer look Grammar Explorer I : The use of simple present tense Grammar Explorer II :Conditional type 1 (review)	37,48%
	4	1st Term Exams	
December	1	Correction of the 1st Term Exam	
	2	Grammar Explorer III : Expressing quantity using "enough", "too much", etc Grammar Explorer IV: Expressing cause Vocabulary Explorer	41,64%
	3	Winter Holidays	
	4	Winter Holidays	
January	1	Think, pair, share : Writing an Expository article about food safety Arguments pros & con	45,80%
	2	Reading & Writing : Before reading/ As you read	50 %
	3	After reading Writing Development: Writing a letter of complaint	54,16%
	4	Unit Three: Astronomy & the Solar System Listen & Consider : Getting started/ Let's hear it Grammar Explorer I : Used for/ used to Grammar Explorer II : Asking & answering questions about measurement	58,32%
	5	2nd Term Test + Correction	
February	1	Vocabulary Explorer Pronunciation & Spelling: Transcription/ Stress Think, pair, share: Making an oral presentation describing the Moon	62,48%
	2	Read & Consider : Getting started/ Taking a closer look Grammar Explorer I : comparatives of superiority & equality with short & long adjectives Grammar Explorer II :Expressing similarity & differences	66,64%

		<i>Grammar Explorer III : Conditional type2 (review)</i>	
	3	<i>Grammar Explorer IV: Stative & Dynamic verbs / Vocabulary Explorer Pronunciation & Spelling: Pronouncing final "s"/ Plural of nouns</i>	70,80
	4	2nd Term Exams	
	1	Correction of the 2nd Term Exam	
March	2	Think, pair, share : Writing an essay predicting the consequences of a comet with Earth Reading & Writing : <i>Before reading/ As you read</i> <i>After reading</i> <i>Writing development :Writing an argumentative essay</i>	75 %
	3	Spring Holidays	
	4	Spring Holidays	
	1	Unit Four : Feelings & Emotions Listen & Consider : <i>Getting started/ Let's hear it</i> <i>Grammar Explorer I : The use of articles</i> <i>Grammar Explorer II :Modals (review)</i>	79,16%
	2	<i>Think, pair, share : Writing an agony aunt's reply</i>	83,32%
April	3	Read & Consider : <i>Getting started/ Taking a closer look</i> <i>Grammar Explorer I : Expressing likes, dislikes, preferences</i> <i>Grammar Explorer II : The use of "each other", "one another"</i>	87,48%
	4	<i>Grammar Explorer III: Quantifiers (review)</i> <i>Vocabulary Explorer</i> <i>Pronouncing final « ed »</i>	91,64%
		3rd Term Test + Correction	
	1	<i>Think, pair, share : Writing a short newspaper article describing feelings & emotions....</i> Reading & Writing : <i>Before reading/ As you read</i>	95,84%
May	2	<i>After reading</i> <i>Writing development : Writing a book/ a film review article</i>	100 %
	3	3rd Term Exams	
	4	Correction of the 3rd Term Exam	

Inspector:**Principal / Vice-Principal :****Teacher:**