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School:				

The Annual Schedule

Level & Stream: 3rd literary stream

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Teacher:	

Months	Weeks	Content	Progression
	2	Diagnostic Evaluation	
September	3	<u>Unit One</u> : Ancient Civilizations Listen & Consider: Getting Started Let's hear it Grammar Explorer I: The Use of Articles Grammar Expl II: had to/ used to/ were able to	04,16%
	4	Vocabulary Explorer Think, pair, share: Giving a talk about changes in lifestyles Read & Consider: Getting Started Taking a closer look	08,33%
	1	Grammar Explorer I : Comparatives & Superlatives of quantifiers Grammar Explorer II : Expressing Concession/ Time Vocabulary Explorer Pronunciation & Spelling : spelling rules/ final « ed »/ pronunciation of « ch »	12,50%
	2	Think, pair, share: an expository essay about the challenges faced by modern civilization Listening & Speaking: Before listening/ as you listen After listening: a short historical account of the development of Western Civilization	16,66%
October	3	B. Reading & Writing : Before reading/ As you read After reading Writing development : Writing one's own version of the Ancient Greek myth of Ulysses	20,82%
	4	Unit Two: Ethics in Business Listen & Consider: Getting started/ Let's hear it Grammar Explorer I: Conditional statements (type 1) Grammar Explorer II: Expressing wish/it's high time/it's about time+ past Grammar Explorer III: Asking for/giving advice 1st Term Test + Correction	25 %
November	1	Vocabulary Explorer Pronunciation & Spelling: Pronunciation of words ending in « ics » Think, pair, share: Writing a short public statement saying how to fight fraud & corruption Read & Consider: Getting started/ Taking a closer look	29,16%

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		Grammar Explorer I : Expressing cause & effect using « sothat », « suchthat »	
		Grammar Explorer II :Passive voice	
	2	Grammar Explorer III : Expressing obligation, necessity, prohibition, lack of obligation	33,32%
		Grammar Explorer IV: Reported Speech	
		Vocabulary Explorer	
		Pronunciation & Spelling : Word Stress/ stress shift from verb, noun to adjectives	37,48%
	3	Think, pair, share : Writing an opinion article about counterfeiting	
	4	1 st Term Exams	
	1	Correction of the 1st Term Exam	
		Listening & Speaking: Before listening/ as you listen	
		After listening : Asking for/giving opinions	41,64%
December	2	Saying it in writing : Writing an argumentative speech	,
	3	Winter Holidays	
	4	Winter Holidays	
		Reading & Writing:	
		Before reading/ As you read	45,80%
	1	After reading	ĺ
		Unit Three: Education	
	2	Listen & Consider:	
		Getting started/ Let's hear it	50 %
		Grammar Explorer I : Conditional statements (type 2,3)	
January		Grammar Explorer II :Expressing condition using "unless"	
•		Grammar Explorer III : Expressing wish (review)	
		Grammar Explorer IV: Advice/ obligation (review)	54,16%
	3	Vocabulary Explorer	ĺ
		Think, pair, share : composing & reciting a wish poem	
		Read & Consider: Getting started/ Taking a closer look	
	4	Grammar Explorer I : quantifiers	58,32%
		Grammar Explorer II :comparatives of adjectives	ŕ
	5	2 nd Term Test + Correction	
		Grammar Explorer III : Expressing similarities & differences	
		Grammar Explorer IV: passive voice (review)	
February	1	Vocabulary Explorer	62,48%
<i>y</i>		Pronunciation & Spelling : Word Stress/ stress shift / final"s	
		Think, pair, share : Describing my school	
		Listening & Speaking:	66,64%
	2	Before listening/ as you listen	ĺ

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ŀ		After listening : Taking & developing notes	
		Saying it in writing : Writing about one's ideal school	
		Reading & Writing:	
	3	Before reading/ As you read	70,80
		After reading	
		Writing development : Writing an expository article	
	4	2 nd Term Exams	
	1	Correction of the2 nd Term Exam	
ļ		Unit Four: Feelings & Emotions	
		Listen & Consider : Getting started/ Let's hear it	75 %
March	2	Grammar Explorer I : The use of articles (review)	
		Grammar Explorer II :Modals (review)/ Vocabulary Explorer	
	3	Spring Holidays	
	4	Spring Holidays	
		Unit Four: Feelings & Emotions	
		Vocabulary Explorer (sequel)	
	1	Pronunciation & Spelling: Pronouncing initial letter "h"/ cluster "ngth"	79,16%
		Think, pair, share: Writing an agony aunt's reply	,
		Read & Consider:	
ļ	2	Getting started/ Taking a closer look	
ļ		Grammar Explorer I : Expressing likes, dislikes, preferences	83,32%
April		Grammar Explorer II : The use of "each other", "one another"	
•		Grammar Explorer III: Quantifiers (review)	
		Vocabulary Explorer	
		Pronouncing final « ed »	87,48%
	3	Think, pair, share: Writing a short newspaper article describing feelings & emotions	
		Listening & Speaking: Before listening/ as you listen/ After listening	91,64%
	4	Saying it in writing : Writing a coherent formal speech	
		3 rd Term Test + Correction	
		Reading & Writing:	
		Before reading/ As you read/ After reading	100 %
May	1	Writing development : Writing a book/ a film review article	
	2	3 rd Term Exams	
		Correction of the3 rd Term Exam	<u> </u>

Teacher: Principal/Vice Principal:

Inspector: