* The first Exam	n of English *
School: Elgormi Mohamed technical school.	The name:
Sunday, December 20.2009. Level: 2 nd Years Scientific Streams. Teacher of English: - Benghezala M . (2SE 1/2) .	The class:
Part one: Reading. A) Comprehension Read the text and do the following activities.	
All human being are born free and equal is reason and conscience and should act towards have the right to life, liberty and security with	1

ght to life, liberty and security without distinction of any kind, such as race, color, political or other opinion, national, or social origin .

No one shall be held in slavery or servitude, slavery and slave trade shall be prohibited in all **their** forms. Therefore, people shall not be subjected to torture or to cruel treatment or punishment.

Every one has the right to education. Education shall be directed to the full development of human personality and to the strengthening of respect for human rights and fundamental freedom. It shall promote understanding tolerance and friendship among all nations, racial or religious groups, and the activities of the United Nations for maintenance of peace. The acknowledge of the rights and freedoms is considered as the fundamental tool to guarantee the respect of all rights for every person.

1 - The text is : (0.:						
- a poem - an article - a narration.						
2 - Find in the text a negative sentence and write it (0.5 pts_)						
3 -Answer the following questions according to the text: (4 pts)						
- Give a title to the text?						
- Which kind of punishment shall be prohibited?						
- What is the main idea of the third (3) paragraph?						
- How can we guarantee the respect of all rights for every person?						
4-What do these words refer to? (1.5 pts)						
- They (§1)						
- their (§ 2)						
$-\underline{\text{It}}_{-}(\S 3)$						
5Find in the text words have the same meaning to the following: (0.75 pts)						
Outlawed (§2) = basic						
6Find in the text words have the opposite in meaning to the following: (0.75 pts)						
Enmity (§1) \neq supp	ression (§1) \neq polite (§2) \neq					

- <u>Text Exploration:</u> 1-Give the plural to the following words: (1 pts)							
Peace	- personality		- life				
1 cacc	- personancy	- 1 acc	- me				
•	***************************************		•••••				
2-Fill in the blanks with can, can't. could, couldn't, will be able to, was/were able to, or have/							
<u>has been able to</u> . (2 pts)							
- Only before the end of the Revolution, Algerian soldiersforce the French							
army to start negotiation to stop the war. - By the end of this meeting, journaliststo meet the delegate and ask him							
different questions of current issues .							
	s Organization	(not)	to put an end to the I	Middle east			
crises yet.	7 . 7 . A	1 (2.5)					
3-Complete the following chart as shown in the example. (2.5 pts_)							
Verb	Noun	Noun		Adjective			
- To respect	- respect		- Respectful				
To respect	- Education	-		Trespondi			
To equalize	Laucution	1	- equal	aual			
10 equalize	development		oquai				
	development						
4- Classify the words ac	cording to the number of the	heir syllables. (<u>1.</u>	<u>5</u> pts)				
	herhood – friendship – p						
2 syllables	3 syllables	4syllables	5 syllable	S			
Don't trees W. W. E.							
	pression: choose only one		II dolo	1 1			
 Topic one: Write a paragraph about duties and rights of children. Use modals you have learnt. Topic two: Write a paragraph about how man can win Noble Peace Prize. Use modals you 							
have learnt.	i paragrapii about now ma	ii can wiii Nobie i	eace I lize. Osc in	iodais you			
nave learne.							
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