

The Annual Schedule

Level & Stream: 2nd Scientific Stream

Month	Week	Content	Progression
September	2	<i>Diagnostic Evaluation</i>	
	3	Unit Two: Make Peace Project Announcement : Writing a Statement of Achievements Think it Over Discovering Language : Modals “can” & “could”, “managed to”, “has been able to”/ Practice Write it Right	04,16%
	4	Say it Loud & Clear: Intonation in auxiliary & “who” questions/ requests Working With Words Listening & Speaking: Summarizing	08,33%
October	1	Sentence stress Your Turn/ Write it up: Completing the class charter	12,50%
	2	Reading & Writing: Dictionary entries Write it out: Making a speech imitating “Martin Luther King”	16,66%
	3	Unit Three: Waste not, Want not Project Announcement : Making a Conservation Plan Think it Over Discovering Language : Passive Voice/ Practice Write it right: Writing a press release using notes	20,82%
	4	Say it Loud & Clear: Intonation in a list/ English Vs Arabic alphabet Correcting mispronounced words referring to phonetic symbols Working with words: Dictionary entry	25 %
		Ist Term Test + Correction	

November	1	Listening & Speaking: The passive Weak & strong forms of modals in the passive Describing a process	29,16%
	2	Discourse markers Write it up: Writing a presentation of a solar home	33,32%
	3	Reading & Writing: Reading comprehension Write it out: Types of sentences: topic sentence, supporting, transitional & concluding sentences More practice about the passive	37,48%
	4	Unit Four: Budding Scientist Project Announcement Writing an A B C of Dreams Think it Over	
December	1	Say it Loud & Clear: Intonation in wh questions followed by conditional/ with should & if	
	2	Discovering Language : Conditionals 0,1/ Practice Write it right: Writing a description of water properties using “when”, “if”, “as”	41,64%
	3	Winter Holidays	
	4	Winter Holidays	
January	1	Primary & secondary stress Working with words: suffixes	45,80%
	2	Listening & Speaking: Making suggestions	50 %
	3	Write it up: Writing a letter to an agony aunt asking for advice/ Writing a reply	54,16%
	4	Reading & Writing: Reading comprehension: strategies for a quicker reading & a better comprehension of texts	58,32%
		2nd Term Test + Correction	

February	1	<i>Write it out: writing a reply revealing to friend one's plan to relieve his/ her anxiety</i>	62,48%
	2	Unit six: Disasters & Safety Project Announcement: Making a Survey <i>Think it Over</i>	66,64%
	3	Discovering Language : Reported Speech/ Practice	70,80
	4	2nd Term Exams	
March	1	Correction of the 2nd Term Exam	
	2	More practice (reported speech) <i>Write it right: Writing a report using information from a pie chart</i>	75 %
	3	Spring Holidays	
	4	Spring Holidays	
April	1	<i>Say it Loud & Clear:</i> <i>Silent letters/ finding spelling of the transcribed words given</i>	79,16%
	2	<i>Working with words: reporting verbs according to situations</i>	83,32%
	3	Listening & Speaking: <i>Asking for / giving advice</i>	87,48%
	4	<i>Write it up: Writing a short announcement advertising the precautions to be taken during an earthquake</i>	91,64%
		3rd Term Test + Correction	
May	1	Reading & Writing: Reading comprehension: writing reports & stories	95,84%
	2	<i>Quoting/ punctuating quotations correctly</i> Write it out: reporting opinions	100 %
	3	3rd Term Exams	
	4	Correction of the 3rd Term Exam	

Teacher:Principal / Vice-Principal :Inspector: