

The Annual Schedule

2nd Year Management/Economy

School:

Teacher:

<i>Month</i>	<i>Week</i>	<i>Content</i>	<i>Progression</i>
<i>September</i>	2	<i>Diagnostic Evaluation</i>	
	3	<i>Unit Two: Make Peace</i> Project Announcement : Writing a Statement of Achievements <i>Think it Over</i> Discovering Language : <i>Modals “can” & “could”, “managed to”, “has been able to”/ Practice</i> <i>Write it Right</i>	04,16%
	4	<i>Say it Loud & Clear:</i> <i>Intonation in auxiliary & “who” questions/ requests</i> <i>Working With Words</i> Listening & Speaking: <i>Summarizing</i>	08,33%
<i>October</i>	1	<i>Sentence stress</i> Your Turn/ Write it up: Completing the class charter	12,50%
	2	Reading & Writing: <i>Dictionary entries</i> <i>Write it out: Making a speech imitating “Martin Luther King”</i>	16,66%
	3	<i>Unit Three: Waste not, Want not</i> Project Announcement : Making a Conservation Plan <i>Think it Over</i> Discovering Language : <i>Passive Voice/ Practice</i> <i>Write it right: Writing a press release using notes</i>	20,82%
	4	<i>Say it Loud & Clear:</i> <i>Intonation in a list/ English Vs Arabic alphabet</i> <i>Correcting mispronounced words referring to phonetic symbols</i> <i>Working with words: Dictionary entry</i>	25 %
		<i>1st Term Test + Correction</i>	

November	1	Listening & Speaking: <i>The passive</i> <i>Weak & strong forms of modals in the passive</i> <i>Describing a process</i>	29,16%
	2	<i>Discourse markers</i> <i>Write it up: Writing a presentation of a solar home</i>	33,32%
	3	Reading & Writing: <i>Reading comprehension</i> <i>Write it out:</i> <i>Types of sentences: topic sentence, supporting, transitional & concluding sentences</i> <i>More practice about the passive</i>	37,48%
	4	Unit six: Disasters & Safety Project Announcement: Making a Survey <i>Think it Over</i>	
December	1	Discovering Language : Reported Speech/ Practice	
	2	More practice (reported speech) <i>Write it right: Writing a report using information from a pie chart</i>	41,64%
	3	Winter Holidays	
	4	Winter Holidays	
January	1	<i>Say it Loud & Clear:</i> <i>Silent letters/ finding spelling of the transcribed words given</i>	45,80%
	2	<i>Working with words: reporting verbs according to situations</i>	50 %
	3	Listening & Speaking: <i>Asking for / giving advice</i>	54,16%
	4	<i>Write it up: Writing a short announcement advertising the precautions to be taken during an earthquake</i>	58,32%
		2nd Term Test + Correction	

February	1	Reading & Writing: Reading comprehension: writing reports & stories	62,48%
	2	<i>Quoting/ punctuating quotations correctly</i> Write it out: reporting opinions	66,64%
	3	Unit Three: Business is Business Project Announcement: Compiling a business portfolio. <i>Think it Over</i>	70,80
	4	2nd Term Exams	
March	1	Correction of the 2nd Term Exam	
	2	<i>Before you read</i> <i>As you read</i>	75 %
	3	Spring Holidays	
	4	Spring Holidays	
April	1	<i>After you read</i> <i>Expressing purpose</i>	79,16%
	2	Write it right Writing a facsimile and replying to it.	83,32%
	3	<i>Say it loud and clear</i> <i>Working with words</i>	87,48%
	4	Listening and Speaking Your turn	91,64%
		3rd Term Test + Correction	
May	1	<i>Write it up</i> <i>Present perfect simple/Present perfect continuous: already, yet, still, and just</i> <i>Writing a report for a company.</i>	95,84%
	2	Reading and writing Write it out Expressing purpose with modals : to, in order to, so as to/ might ,would ,could	100 %
	3	3rd Term Exams	
	4	Correction of the 3rd Term Exam	

Inspector:

Principal / Vice-Principal:

Teacher: