

The Annual Schedule

1st Year Scientific Stream

Months	Weeks	Content	Progression
September	2	<i>Diagnostic Evaluation</i>	
	3	<u>Unit One</u> : Getting Through Sequence One : Listening & Speaking Project Announcement : Making a Job Application Booklet Anticipate Listen & check	04,16%
	4	<u>Unit One</u> : Getting Through Say it clear: Intonation in polite requests/ Stress in two-syllable words It's Your Turn	08,33%
October	1	<u>Unit One</u> : Getting Through Say it in Writing: writing about advantages & drawbacks of Internet Sequence Two : Reading & Writing Anticipate/ Read & Check Discover the Language	12,50%
	2	<u>Unit One</u> : Getting Through Write it Right Sequence Three: Developing Skills: Phone Tactics Summary/ Making phone conversation Formal/ Informal Language: Writing messages using formal or informal English	16,66%
	3	<u>Unit One</u> : Getting Through Application letters: recognising the layout/ writing an application letter Stop & Consider: Expressing Purpose/ The use of "must", "have to", "need to" he use of articles/ correlative conjunctions "either....or", "neither.....nor"	20,82%
	4	<u>Unit One</u> : Getting Through Sequence Four: Consolidation & Extension Write it Out/ Work it Out Project Presentation + Feedback	25 %
		1st Term Test + Correction	

<i>November</i>	1	Unit Two: Our findings show... Sequence One : Listening & Speaking Project Announcement : Conducting a Survey Anticipate Listen & check	29,16%
	2	Unit Two: Our findings show... <i>Say it clear: Making compound nouns/ Stress in compound nouns</i> <i>Stress Shift</i> <i>It's Your Turn/ Say it in Writing</i>	33,32%
	3	Unit Two: Our findings show... Sequence Two : Reading & Writing <i>Anticipate/ Read& Check</i> <i>Discover the Language</i> <i>Write it Right</i>	37,48%
	4	1st Term Exams	
<i>December</i>	1	Correction of the 1st Term Exam	
	2	Unit Two: Our findings show... Sequence Three: Developing Skills: <i>Tactics Summary for doing a survey</i> <i>Recognising/ filling a questionnaire</i> <i>Summarising dialogues choosing the appropriate reporting verbs</i>	41,64%
	3	Winter Holidays	
	4	Winter Holidays	
<i>January</i>	1	Unit Two: Our findings show... <i>Sequel of "Developing Skills"</i> Stop & Consider: Reported Speech <i>Adverbs of manner/ Adverb or adjective?</i> <i>Adjectives with the suffixes "ful", or "less"/ stress in such words</i>	45,80%
	2	Unit Two: Our findings show... Consolidation & Extension <i>Write it Out/ Work it Out</i> <i>Project Presentation + Feedback</i>	50 %
	3	Unit Three: Back to Nature Sequence One : Listening & Speaking ➤ Project Announcement : Making a Consumer Guide ➤ <i>Anticipate</i>	54,16%

		Listen & check	
<i>January</i>	4	Unit Three: Back to Nature ➤ Say it clear: Intonation in auxiliary & “wh” questions ➤ Stress Shift + It’s Your Turn/ Say it in Writing	58,32%
		2nd Term Test + Correction	
<i>February</i>	1	Unit Three: Back to Nature Sequence Two : Reading & Writing ➤ Anticipate/ Read& Check Discover the Language Write it Right	62,48%
	2	Unit Three: Back to Nature Sequence Three: Developing Skills: ➤ Tactics Summary for conducting a meeting Recognising/ responding to an advert/ writing a “green” advert” Conditionals type 0,1,2	66,64%
	3	Unit Three: Back to Nature Deriving adjectives using suffixes/ Deriving opposites using prefixes Quantifiers	70,80
	4	2nd Term Exams	
<i>March</i>	1	Correction of the 2nd Term Exam	
	2	Unit Three: Back to Nature Sequence Four: Consolidation & Extension Write it Out/ Work it Out 1,2 Project Presentation + feedback	75 %
	3	Spring Holidays	
	4	Spring Holidays	
<i>April</i>	1	Unit Four: Eureka + Famous People Sequence One : Listening & Speaking ➤ Project Announcement : Making a Profile of an Invention ➤ Anticipate Listen & check	79,16%
	2	Unit Four: Eureka + Famous People ➤ Say it clear: Intonation in indirect questions Stress in names of sciences & adjectives derived from them ➤ It’s Your Turn	83,32%

**Principal /
Inspector:**

April	3	Unit Four: Eureka + Famous People <i>Say it in Writing</i> Sequence Two : Reading & Writing ➤ Anticipate/ Read& Check <i>Discover the Language</i>	87,48%
	4	Unit Four: Eureka + Famous People ➤ Write it Right Sequence Three: Developing Skills: <i>Tactics Summary for a product presentation & service</i> ➤ Respond to a newspaper article from an opinion page <i>Respond in writing to opinions about technology</i>	91,64%
	5	3rd Term Test + Correction	
May	1	Unit Four: Eureka + Famous People Stop & Consider: ➤ The use of definite/ indefinite articles <i>Expressing result using "so....that"</i> ➤ Describing an object: shape, colour, etc	95,84%
	2	Unit Four: Eureka + Famous People <i>The use of the future perfect</i> Sequence Four: Consolidation & Extension ➤ Write it Out/ Work it Out 1,2 Project Presentation + Feedback	100 %
	3	3rd Term Exams	
	4	Correction of the 3rd Term Exam	

**Teacher:
Vice-Principal :****Inspector:****Principal/Vice Principal:****Teacher:**