

The Annual Schedule

1st Year literary Stream

School:

Teacher:

<i>Months</i>	<i>Weeks</i>	<i>Content</i>	<i>Progression</i>
<i>September</i>	2	<i>Diagnostic Evaluation</i>	
	3	<i>Unit One : Getting Through</i> <i>Sequence One : Listening & Speaking</i> <i>Project Announcement : Making a Job Application Booklet</i> Anticipate Listen & check Say it clear: Intonation in polite requests/	04,16%
	4	<i>Stress in two-syllable words</i> <i>It's Your Turn</i> <i>Say it in Writing: writing a short speech about advantages & drawbacks of Internet</i> <i>Sequence Two : Reading & Writing</i> Anticipate/ Read& Check	08,33%
<i>October</i>	1	<i>Discover the Language</i> <i>Write it Right</i> <i>Sequence Three: Developing Skills:</i> <i>Phone Tactics Summary/ Making phone conversation</i> <i>Formal/ Informal Language: Writing messages using formal or informal English</i>	12,50%
	2	<i>Application letters: recognising the layout/ writing an application letter</i> <i>Stop & Consider:</i> <i>Expressing Purpose/ The use of "must", "have to", "need to"</i> <i>The use of articles/ correlative conjunctions "either....or", "neither.....nor"</i> <i>Sequence Four: Consolidation & Extension</i> <i>Write it Out/ Work it Out</i>	16,66%
	3	<i>Unit Two : Our findings show...</i> <i>Sequence One : Listening & Speaking</i> <i>Project Announcement : Conducting a Survey</i> Anticipate Listen & check Say it clear: Making compound nouns/ Stress in compound nouns	20,82%

	4	Stress Shift It's Your Turn/ Say it in Writing Sequence Two : Reading & Writing Anticipate/ Read& Check Discover the Language	25 %
		1st Term Test	
November	1	Write it Right Sequence Three: Developing Skills: Tactics Summary for doing a survey Recognising/ fill in a questionnaire Summarising dialogues choosing the appropriate reporting verbs	29,16%
	2	Sequel of "Developing Skills" Stop & Consider: Reported Speech Sequel of "Stop & Consider": Adverbs of manner/ Adverb or adjective? Adjectives with the suffixes "ful", or "less"/ stress in such words Sequence Four: Consolidation & Extension Write it Out/ Work it Out	33,32%
	3	Unit Three : Back to Nature Sequence One : Listening & Speaking Project Announcement : Making a Consumer Guide Anticipate Listen & check	37,48%
	4	1st Term Exams	
December	1	Correction of the 1st Term Exam	
	2	Say it clear: Intonation in auxiliary & "wh" questions Stress Shift it's Your Turn/ Say it in Writing	41,64%
	3	Winter Holidays	
	4	Winter Holidays	
January	1	Sequence Two : Reading & Writing Anticipate/ Read& Check Discover the Language Write it Right	45,80%

January	2	Sequence Three: Developing Skills: Tactics Summary for conducting a meeting Recognising/ responding to an advert/ writing a "green" advert"	50 %
	3	Stop & Consider: Conditionals type 0,1,2 Deriving adjectives using suffixes Deriving opposites using prefixes Quantifiers	54,16%
	4	Sequence Four: Consolidation & Extension Write it Out/ Work it Out 1,2	58,32%
	5	2nd Term Test + Correction	
February	1	Unit Four: Eureka Sequence One : Listening & Speaking Project Announcement : Making a Profile of an Invention Anticipate Listen & check Say it clear: Intonation in indirect questions	62,48%
	2	Stress in names of sciences & adjectives derived from them Turn/ Say it in Writing it's Your	66,64%
	3	Sequence Two : Reading & Writing Anticipate/ Read& Check Discover the Language Write it Right	70,80
	4	2nd Term Exams	
March	1	Correction of the 2nd Term Exam	
	2	Sequence Three: Developing Skills: Tactics Summary for a product presentation & service Respond to a newspaper article from an opinion page Respond in writing to opinions about technology	75 %
	3	Spring Holidays	
	4	Spring Holidays	
	1	Stop & Consider: The use of definite/ indefinite articles Expressing result using "so....that"	79,16%

<i>April</i>		<i>Describing an object: shape, colour, etc</i> <i>The use of the future perfect</i>	
	2	Unit Five: Once Upon a Time Sequence One : Listening & Speaking Project Announcement : Writing a Book Review Anticipate Listen & check	83,32%
	3	<i>Say it clear: pronouncing final "ed"</i> <i>Stress in three-syllable words</i> <i>it's Your Turn/ Say it in Writing</i>	87,48%
	4	Sequence Two : Reading & Writing Anticipate/ Read& Check Discover the Language Write it Right	91,64%
		3rd Term Test + Correction	
<i>May</i>	1	Sequence Three: Developing Skills: <i>Tactics Summary: describing people</i> <i>Guided story telling</i> <i>Respond to a short narrative</i>	95,84%
	2	Stop & Consider: <i>The use of simple past & past continuous</i> <i>The use of relative pronouns</i> Sequence Four: Consolidation & Extension <i>Write it Out/ Work it Out</i>	100 %
	3	3rd Term Exams	
	4	Correction of the 3rd Term Exam	

Inspector:Principal / Vice-Principal :Teacher: